

Write your name here

Surname

Other names

Centre Number

Candidate Number

Pearson Edexcel

Level 1/Level 2 GCSE (9 - 1)

Combined Science

Paper 4: Chemistry 2

Higher Tier

Wednesday 13 June 2018 – Morning

Time: 1 hour 10 minutes

Paper Reference

1SC0/2CH

You must have:

Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an **asterisk (*)**, marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- A periodic table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 The Earth's atmosphere contains several gases.

(a) Figure 1 shows the relative amounts of gases thought to be in the Earth's early atmosphere.

gas	relative amount in Earth's early atmosphere
oxygen	small
carbon dioxide	large
nitrogen	small
water vapour	large

Figure 1

The amount of water vapour in today's atmosphere is much less than the amount in the Earth's early atmosphere.

Explain why the amount of water vapour in the atmosphere has decreased.

(2)

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.....



(b) The apparatus shown in Figure 2 is used to find the percentage of oxygen in dry air.

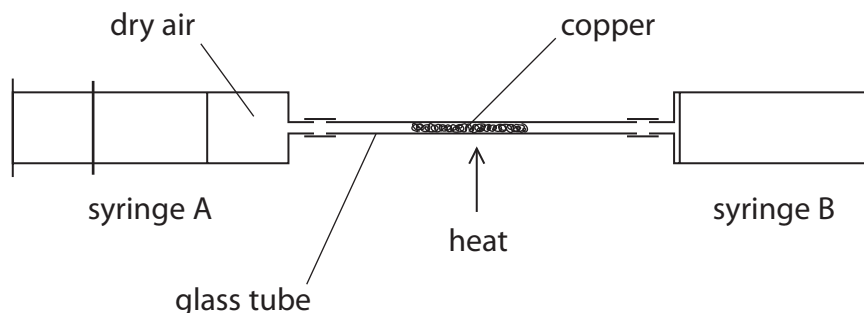


Figure 2

Syringe A contains 50 cm^3 of dry air and syringe B contains no air.

The copper in the glass tube is heated strongly.

The air in the apparatus is passed backwards and forwards over the copper until all the oxygen has been removed.

(i) The following results were obtained

initial volume of air in apparatus = 50 cm^3

final volume of gas in apparatus = 40 cm^3

Calculate the percentage of oxygen in this sample of dry air.

(2)

percentage oxygen in the air = ...

(ii) At the end of the experiment, the apparatus and its contents are allowed to cool before the final volume of gas is measured.

(1)

The apparatus and its contents must be allowed to cool because

- ☐ **A** reading the volume while the apparatus is hot is dangerous
- ☐ **B** the glass tube may crack when it is hot and allow air into the apparatus
- ☐ **C** the gas has expanded when it is hot
- ☐ **D** the copper reacts with other gases in the air when it is hot



- (c) The Earth's earliest rocks contained iron sulfide and no iron oxide.
Later the rocks contained iron oxide as well as iron sulfide.

Explain what happened to allow this change to occur.

(2)

(Total for Question 1 = 7 marks)



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P 5 9 1 8 3 A 0 5 2 0

2 (a) A chlorine atom contains 17 electrons, 18 neutrons and 17 protons.

(i) State the mass number of this chlorine atom.

(1)

(ii) Give the electronic configuration of this chlorine atom.

(1)

(b) Describe what you would **see** if damp, blue litmus paper is placed into chlorine gas.

(2)

(c) Chlorine exists as diatomic molecules.

In a molecule, two chlorine atoms are joined by a covalent bond.

(i) Describe what is meant by a **covalent bond**.

(2)

(ii) Explain why chlorine is a gas, rather than a liquid, at room temperature.

(2)



- (d) When the gas hydrogen chloride, HCl, is dissolved in water, a solution forms.
Blue litmus paper dipped in this solution turns red.

State why the litmus paper turns red.

(1)

(Total for Question 2 = 9 marks)



3 Lithium, sodium and potassium are reactive metals in group 1 of the periodic table.

- (a) Sodium metal tarnishes in air to form a layer of sodium oxide on its surface.
0.92 g of sodium combined with 0.32 g of oxygen in this oxide.

Calculate the empirical formula of this sodium oxide.
(relative atomic masses: O = 16, Na = 23)

You must show your working.

(3)

empirical formula of sodium oxide = ...

- (b) Sodium reacts with water to form sodium hydroxide solution and hydrogen.

Complete the balancing of the equation for this reaction and add the state symbols for each substance.

(3)



- (c) In an experiment equal-sized pieces of lithium, sodium and potassium are added to separate samples of water.

A flame is produced only with potassium because potassium

(1)

- ☐ A is the softest metal
- ☐ B has the lowest melting point
- ☐ C is the most reactive
- ☐ D is the only flammable metal



- (d) Explain, in terms of electronic configurations, the increase in reactivity from lithium to sodium to potassium.

(2)

(Total for Question 3 = 9 marks)



4 Crude oil is a complex mixture of substances.

(a) Crude oil can be separated into useful fractions by fractional distillation.

Figure 3 shows a fractional distillation column and the fractions produced when a sample of crude oil is distilled.

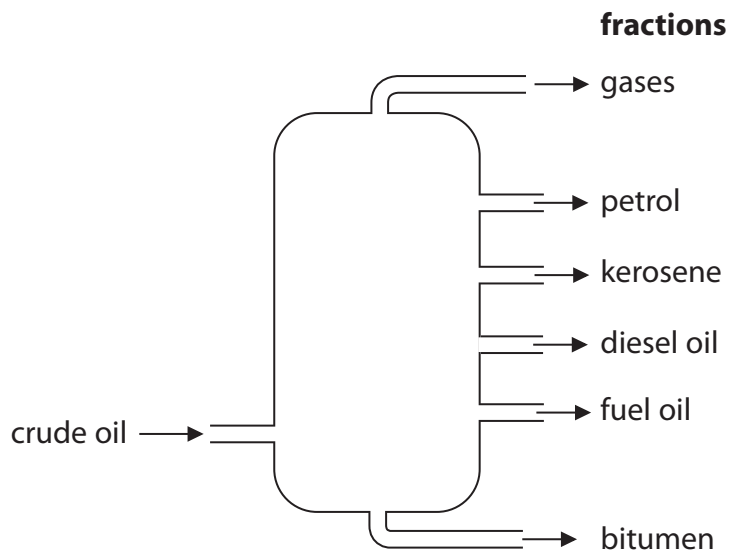


Figure 3

The properties of these fractions vary from the top of the column to the bottom of the column.

Which of the following is a trend in a property of the fractions obtained from the top of the column to those obtained from the bottom?

(1)

- ☐ A the average number of carbon atoms in molecules present decreases
- ☐ B the ease of ignition increases
- ☐ C the boiling points decrease
- ☐ D the viscosities increase

(b) Most of the substances in crude oil are alkanes.

(i) Which of the following is the general formula of an alkane?

(1)

- ☐ A C_nH_{2n}
- ☐ B C_nH_{2n+1}
- ☐ C C_nH_{2n-1}
- ☐ D C_nH_{2n+2}



(ii) Explain why alkanes are described as hydrocarbons.

(2)

(c) Figure 4 shows a graph of the boiling points of some alkanes against the number of carbon atoms in one molecule of each alkane.

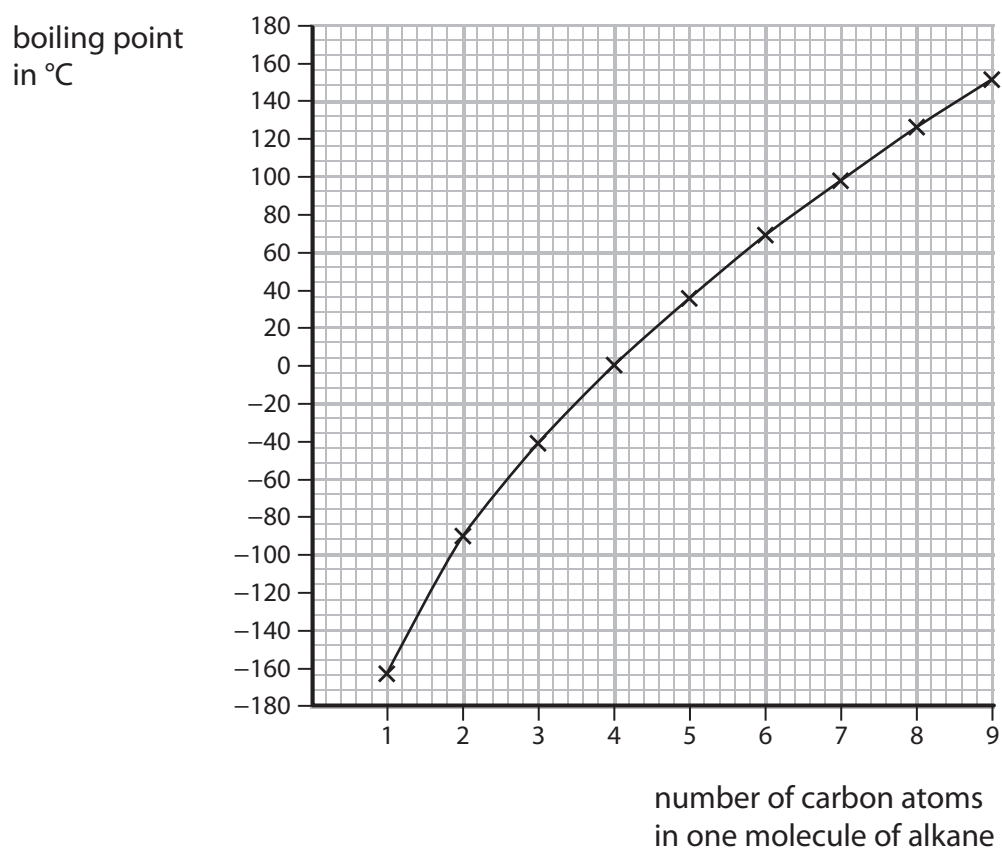


Figure 4

Explain the pattern shown by this graph.

(2)



- (d) When crude oil is separated into fractions, the amount of each fraction obtained rarely matches the demand for that fraction.

Figure 5 shows the relative amounts of six of the fractions present in a crude oil and the relative demand for each of these fractions.

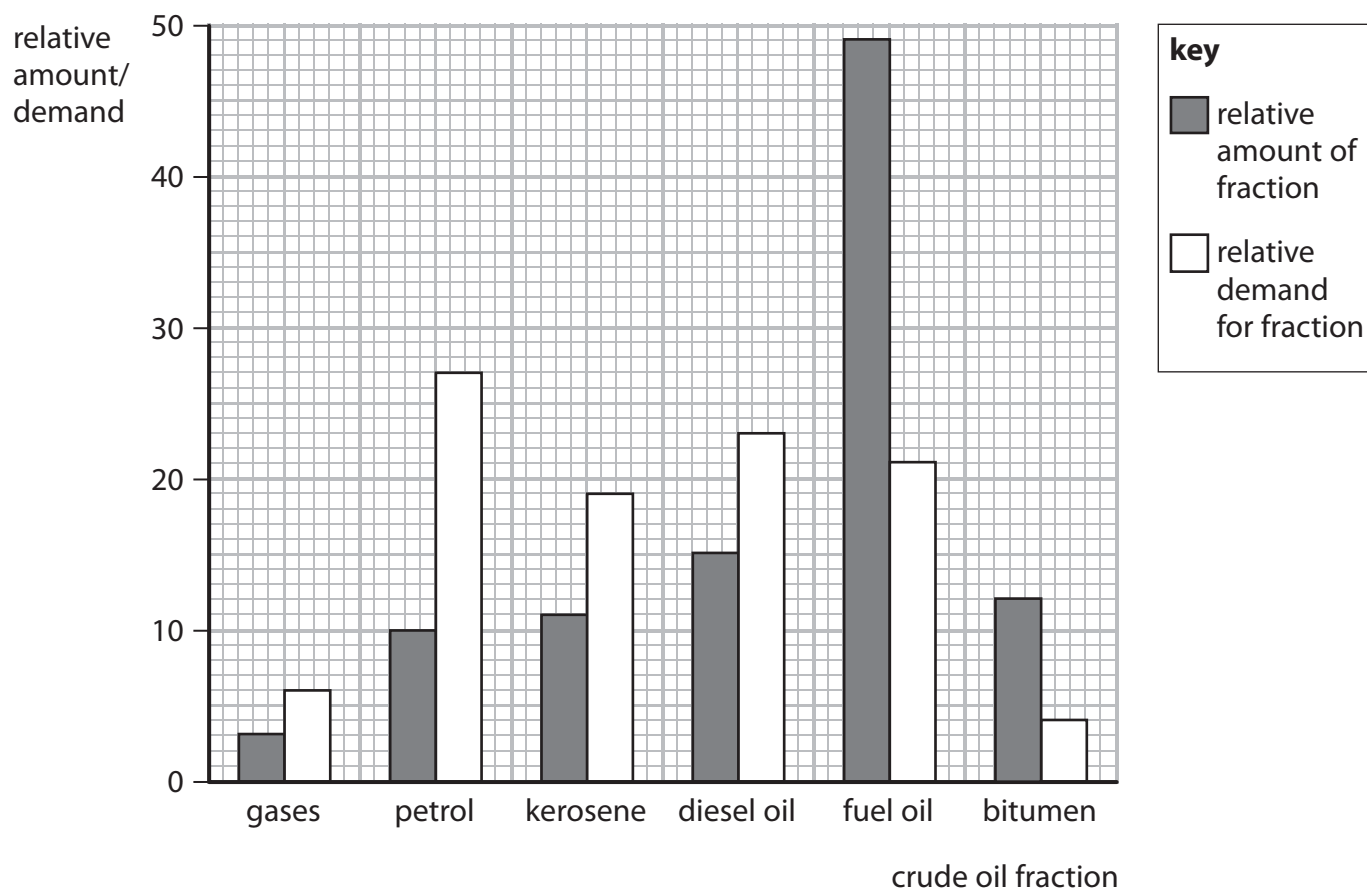


Figure 5

Cracking is used to match the relative amount of a fraction of crude oil to the demand for that fraction.

- (i) Use the information in Figure 5 to give the name of the fraction that is most likely to need to be cracked.

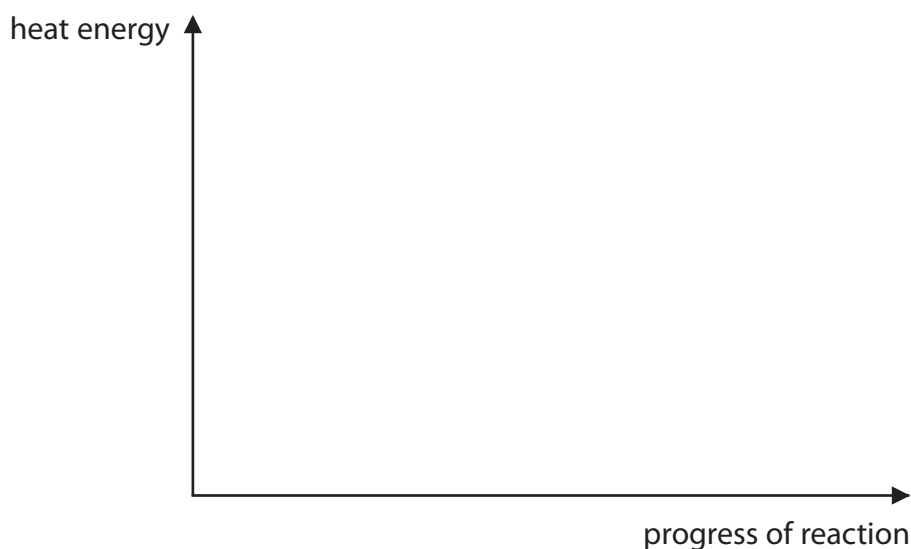
(1)



- (ii) In a cracking reaction, reactants are heated to form products.
This reaction is endothermic.

On the axes provided, draw the reaction profile of this reaction.
Label the energy of the reactants, the energy of the products and the
activation energy of the reaction.

(3)



- (iii) Dodecane, $C_{12}H_{26}$, can be cracked to form useful products.

Complete the equation for the cracking of dodecane by filling in the formula
of the single molecule needed to balance the equation.

(1)



(Total for Question 4 = 11 marks)



- 5 (a) Describe what is **seen** when chlorine water is added to potassium bromide solution and the mixture shaken.

(2)

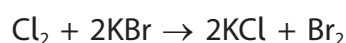
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- (b) Chlorine reacts with potassium bromide to form potassium chloride and bromine.
In this reaction chlorine forms chloride ions



- (i) In this reaction, chlorine has been reduced.

Explain, using the equation, how you know that chlorine has been reduced.

(2)

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- (ii) Write the half equation for the formation of bromine from bromide ions.

(2)

.....

.....



- (c) Aluminium reacts with chlorine to form aluminium chloride.

Write the balanced equation for this reaction.

(3)

- (d) A solid ionic compound is dissolved in water to form a solution.

Describe a simple experiment to show that charged particles are present in this solution.

(3)

(Total for Question 5 = 12 marks)



- 6 (a) The rate of reaction between magnesium ribbon and dilute hydrochloric acid at room temperature is investigated.

The apparatus used is shown in Figure 6.

The volume of hydrogen gas given off was measured at regular intervals during the reaction.

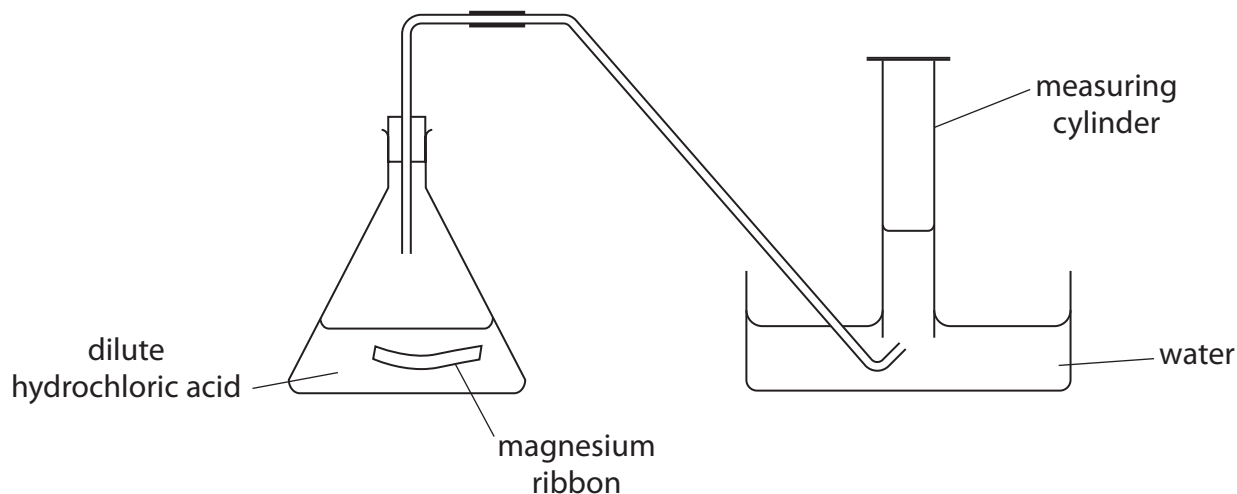


Figure 6

The graph in Figure 7 shows the results of this experiment.

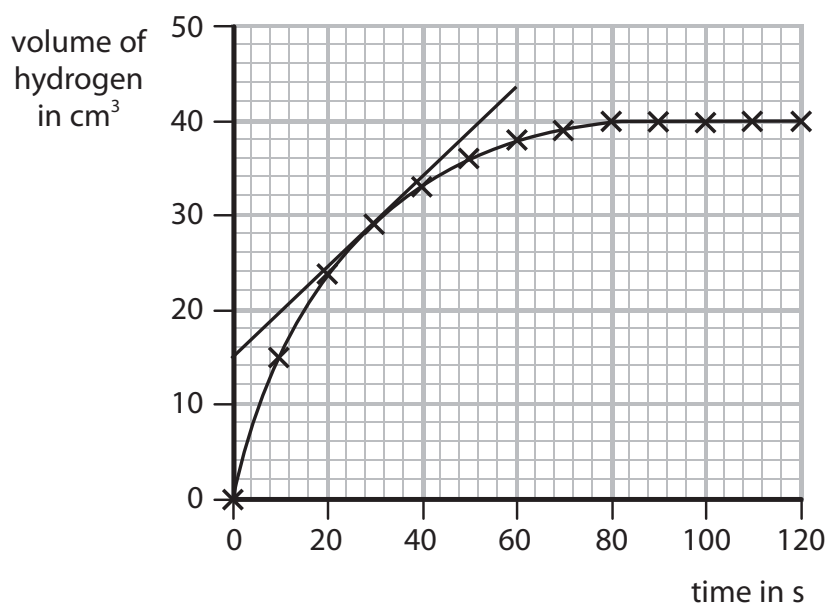


Figure 7

- (i) State a change that can be made to the apparatus in Figure 6 to measure the volumes of gas more accurately.

(1)



- (ii) A tangent has been drawn to the line on the graph in Figure 7.

Calculate the rate of reaction at this point.

(2)

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.....

.....

.....

rate of reaction = ... $\text{cm}^3 \text{s}^{-1}$

- (iii) On the graph in Figure 7, draw the line you would expect to obtain if the magnesium ribbon in this experiment was replaced with an equal mass of powdered magnesium. All other conditions are kept the same.

(1)

- (b) The balanced equation for this reaction is



- (i) In another experiment, 0.1 moles of hydrochloric acid, HCl, were reacted with 0.1 g of magnesium ribbon.

Calculate the number of moles of magnesium, Mg, in the 0.1 g sample of magnesium ribbon.

(relative atomic mass: Mg = 24)

(1)

.....

.....

.....

number of moles = ...

- (ii) In a further experiment, 0.5 mol of hydrochloric acid, HCl, were mixed with 0.5 mol of magnesium, Mg.

Use the equation to show that, in this experiment, the magnesium is in excess.

(1)

.....

.....



*(c) Two substances, **A** and **B**, each form a colourless solution.

If the solutions are mixed in a beaker, **A** and **B** react to form a coloured product. The rate of the reaction between **A** and **B** can be investigated by placing the beaker containing the mixture on a cross on a piece of paper and timing how long it takes for enough coloured product to be produced to make the cross invisible when viewed from above, through the solution.

	experiment 1	experiment 2	experiment 3
concentration of A in solution in g dm ⁻³	10	10	40
temperature in °C	20	40	40
time for cross to become invisible in s	320	80	20

Figure 8

Use the results of these experiments to explain, in terms of the behaviour of particles, the effect of changing temperature and the effect of changing the concentration of **A** in solution on the rate of this reaction.

(6)



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(Total for Question 6 = 12 marks)

TOTAL FOR PAPER = 60 MARKS



